Crossroads/Project SUCCESS Mentors: The Center for Humanistic Change, Inc. seeks part-time staff for our 2020-2021 Crossroads/Project SUCCESS Mentoring program. Staff serves as in-school mentors for youth and provides students who are “at risk” with the supports, prevention education and practical skills they need to build resiliency so they can succeed in school, cope with challenges in life, and improve their social-emotional intelligence. If in-school programming is suspended by the schools and permitted via electronic platforms (i.e. ZOOM) and/or other CHC approved methods during the COVID-19 period, candidates must be willing and able to fulfill the requirements of the position through these approved means.

Ideal candidates need to demonstrate the ability to work independently and with a team, manage deadlines for paperwork and electronic data entry, and have the ability to relate well to youth and adults to be successful in this position. Excellent judgment, attention to detail, and outstanding written and verbal communication skills are required for this position.

The Crossroads/Project SUCCESS Mentor is expected to work a full school day, of approximately seven hours, with start and end times to be determined based on school needs. Attendance at occasional school open houses, back to school nights, and teacher conferences is required. All applicants must have access to mobile and home internet. Applicants must have reliable transportation and the ability to do light lifting to transport files and other materials as necessary to/from the office and school.

This position is expected to be a part-time seasonal position within the timeline of August through June of the 2020-2021 school year. Depending on school placement, mentors work a minimum of 26 days to a maximum of 104 days (if serving in multiple schools), during this period. Mentors are also eligible to deliver other hourly programming depending on skillsets and the availability of CHC resources.

CHC is an equal employment opportunity employer. Employment decisions for all qualified applicants are based on merit and business needs, and not on the basis of actual or perceived race, color, citizenship status, national origin, gender identity or expression, sexual orientation, age, sex, religious creed, ancestry, physical or mental disability, marital status, veteran status, political affiliation or any other factor protected by law. CHC complies with the law regarding reasonable accommodation for handicapped and disabled employees.

It is preferred that applicants have a Master’s Degree in education, psychology, counseling, social work, or a closely related human services field and, have relevant work experience or equivalent formal training. However, a Bachelor’s Degree with related experience may be substituted for a Master’s Degree.

APPLICATION PROCESS
Please email resume and cover letter to app@thechc.org. (Applications without cover letters will not be considered.) If your skills and experience are a good match for this position, you will be invited to interview with the Program Team. The interview process will require a 5-7 minute facilitation of a hands-on activity on a relevant life skill topic during a group interview session, followed by an individual interview. Additional information such as a writing sample or data entry sample may be required during the interview. Applications will be continue to be accepted on rolling basis until all openings are filled. Please indicate the position(s) for which you are applying in the email subject area.