



Join the staff of Third Street Alliance for Women & Children to develop educational interventions that will make a difference now and in the future. Be the support that many families may need!

Job Summary:

The Educational Stability Coach will provide intensive supports for families with school aged children who are experiencing housing instability. The coach will develop and deliver targeted interventions designed to keep children enrolled in their school of origin to maintain educational stability throughout the school year. The coach will work one-on-one with families to create long-term family goals and foster relationships and connections between families, community resources, school district personnel and programs housed at Third Street Alliance (The Learning Center and Homeless Services). The coach will conduct longitudinal tracking of key developmental milestones and the family's progress in meeting goal plan benchmarks.

Essential Job Functions

- Ensure a strong start for children by actively assisting the family continued access to high-quality early childhood education programs, family engagement, and pre-school enrichment.
- Assist with systematic recruitment and orientation of eligible children and families, informing them about the program and its benefits, keeping them engaged and knowledgeable on the program and its benefits.
- Strengthening economic supports for families by advocating for living wage employment and training opportunities for families, expanding access to supportive housing, and working with families to develop individualized goal plans to increase or maintain stability including goals related to education for themselves and their children, employment, job skills training, housing, and ensuring continued access to public assistance and mainstream benefits.
- Promoting social norms that protect against violence and adversity by supporting parents with positive parenting techniques including safe and effective discipline and fostering healthy norms around gender, masculinity, and violence through individualized case sessions and Family Engagement events and workshops.
- Teaching skills to help parents and youth handle stress, manage emotions, and tackle everyday challenges including working with families to develop parenting skills, understanding developmentally appropriate expectations, behavior management techniques, and enhanced parent-child communication.
- Connecting youth to caring adults and activities by working with families to identify age-appropriate activities and mentoring opportunities like Big Brothers, Big Sisters or after-school programs, youth sports, arts programming, and tutoring/homework help.

- Intervening to lessen immediate and long-term harms including identifying, connecting with, and maintaining enhanced primary care, family-centered treatment for substance use, connecting with victim-centered services, and accessing treatment for problem behaviors by assisting families to obtain Early Interventions, evaluations, and other services including coordinating early assessments of children at-risk for educational, social, and behavioral developmental delays, and liaising with assigned third-party behavioral intervention service providers.
- Develop specialized assistance for families of children whose educational achievement may be at risk due to factors such as homelessness, involvement in protective services, teen parent, incarcerated parent, parents with education below high school or GED, children with behavioral challenges, with IEP, English Language Learners and migrant status. Ensure that these families, teachers and case worker have clarity around educational and transition goals and ensure that all material and communication is accessible and understood by these at-risk families.

Knowledge, Skills and Experience Required

- Ensure a strong start for children by actively assisting the family continued
- Minimum of 2 years direct professional experience in family engagement and/or case management.
- Bilingual in English/Spanish
- High energy
- Strong oral and written communication skills; technology skills.
- Ability to work well with others (staff, children, and parents) and to foster a team environment.
- A strong understanding of child development.
- A strong understanding of family engagement strategies.
- Familiarity with local community resources.
- Excellent leadership, organizational and interpersonal skills.
- Must clear full background check.
- Must pass health screening.
- Practice trauma-informed practices.
- Act as a responsible Mandated Reporter.
- Maintain personal professional development plans to ensure continuous quality improvement.

Educational Requirements: BA or Associates Degree in education or human services preferred.