

ROLE OF THE UNITED WAY COMMUNITY SCHOOLS CORE TEAM



Members

- Community School coordinator/director
- United Way of the Greater Lehigh Valley representative
- Lead partner
- School principal
- Key partners as appropriate

Meeting Purpose

- Review implementation processes of the United Way Community School model.
- Review critical school data (academic, behavioral, attendance, health, etc.).
- Collectively determine and prioritize annual SMART goals (specific, measurable, attainable, relevant, time-based).
- Develop or identify effective strategies to reach targeted goals.
- Review alignment of programs and partners used to implement identified strategies.
- Monitor and discuss workload capacity of United Way Community School staff to coordinate and manage Community School activities within each strategy.
- Identify and problem-solve possible challenges to achieving targeted goals.
- Determine most effective utilization of the leadership team and other community partners to assist in achieving targeted goals.

How Often?

- The core team meets monthly at each school.
- Consistency with a regular day and time each month works best (i.e., the 2nd Tuesday at 1 pm).

Meeting Facilitation

- For emerging Community Schools, a United Way representative will lead this meeting; creating the agenda with input from the Community School coordinator/principal.
- For maturing Community Schools, this meeting will be led by the Community School coordinator and/or principal, with input from the lead partner and United Way representative.



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United Way of the
Greater Lehigh Valley

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