

Name: \_\_\_\_\_

**[Insert Name of Program]**

**Positive Youth Development Five C's Survey**

The following pairs of sentences are talking about two kinds of kids. We'd like you to decide whether you are more like the kids on the left side, or more like the kids on the right side. Then we would like you to decide whether that is only sort of true or really true for you and mark your answer:

	Really True for me [4]	Sort of True for me [3]		BUT		Sort of True for me [2]	Really True for me [1]
1			Some kids have a <i>lot</i> of friends.		Other kids <i>don't</i> have very many friends.		
2			Some kids are <i>happy</i> with their height and weight.		Some kids are <i>not happy</i> with their height and weight.		
3			Some kids are <i>happy</i> with themselves most of the time.		Other kids are often <i>not</i> happy with themselves..		
4			Some kids feels that they are <i>better</i> than others their age at sports.		Other kids <i>don't</i> feel they can play as well.		
5			Some kids do <i>very well</i> at their class work.		Other kids <i>don't</i> do very well at their class work.		
6			Some kids do things they know they <i>shouldn't</i> do.		Other kids <i>hardly ever</i> do things they know they shouldn't do.		

How much do you agree or disagree with the following:

7	All in all, I am glad I am me.	Strongly agree [5]	Agree [4]	Not sure [3]	Disagree [2]	Strongly Disagree [1]
---	--------------------------------	--------------------	-----------	--------------	--------------	-----------------------

How important in each of the following in your life?

8	Helping to make the world a better place to live in.	Not important [1]	Somewhat important [2]	Not sure [3]	Quite important [4]	Extremely important [5]
9	Accepting responsibility for my actions when I make a mistake or get in trouble.	Not important [1]	Somewhat important [2]	Not sure [3]	Quite important [4]	Extremely important [5]

Think about the people who know you well. How do you think they would rate you on each of these?

10	Enjoying being with people who are different than I am. (ex: race, gender, and ethnicity)	Not at all like me [1]	A little like me [2]	Somewhat like me [3]	Quite like me [4]	Very much like me [5]
----	---	------------------------	----------------------	----------------------	-------------------	-----------------------

**How well do each of these statements describe you?**

<b>11</b>	When I see someone being taken advantage of, I want to help them.	<b>Not well 1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very well 5</b>
<b>12</b>	When I see someone being picked on, I feel sorry for them.	<b>Not well 1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very well 5</b>
<b>13</b>	When I see another person who is hurt or upset, I feel sorry for them.	<b>Not well 1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very well 5</b>

**How much do you agree or disagree with the following:**

<b>14</b>	I get a lot of encouragement at my school.	<b>Strongly agree [5]</b>	<b>Agree [4]</b>	<b>Not sure [3]</b>	<b>Disagree [2]</b>	<b>Strongly Disagree [1]</b>
<b>15</b>	I feel a part of my school.	<b>Strongly agree</b>	<b>Agree</b>	<b>Not sure</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>16</b>	In my family I feel useful and important.	<b>Strongly agree [5]</b>	<b>Agree [4]</b>	<b>Not sure [3]</b>	<b>Disagree [2]</b>	<b>Strongly Disagree [1]</b>
<b>17</b>	Adults in my town or city make me feel important.	<b>Strongly agree [5]</b>	<b>Agree [4]</b>	<b>Not sure [3]</b>	<b>Disagree [2]</b>	<b>Strongly Disagree [1]</b>

**How true is each of these statements for you?**

<b>18</b>	I feel my friends are good friends.	<b>Always true [5]</b>	<b>Usually true [4]</b>	<b>Sometimes true [3]</b>	<b>Seldom true [2]</b>	<b>Almost never true or never true [1]</b>
-----------	-------------------------------------	----------------------------	-----------------------------	-------------------------------	----------------------------	--

<b>19</b>	Do you like coming to this program?	<b>Yes</b>	<b>No</b>
-----------	-------------------------------------	------------	-----------

<b>20</b>	When you miss school, why do you miss school? (This could be due to health reasons, transportation issues, household issues, or issues within the school setting.)

## **Positive Youth Development Five C's Survey Instructions**

\*When printing out the surveys, please print each page as single-sided. \*

Note: Please set aside 30 minutes for total survey time. 20 minutes will be given to students to complete the survey, while the other 10 minutes incorporates the proctoring of the survey.

**\*\*Read aloud the text in red and bold\*\***

These instructions are intended for the proctor who is administering the Measure of PYD Survey.

Here is your script to say aloud to the youth taking the survey (Make sure to read the statements slowly and carefully to ensure everyone heard and understood):

**“Hello, we are going to complete a survey that will get at your ideas about the “Name of your Program.” We would like for you to do this because we think that you can help us make the “Name of your Program” even better.**

**Please note that, this is not a test and there are no right or wrong answers. When you receive the survey, please put your full name at the top of the paper. You will have 20 minutes to complete this survey. Please take your time to be sure to complete each statement based on what you really think.**

**The survey has 20 questions. 19 of the questions require you to circle one answer, while the last question is open-ended. If you have any questions, please raise your hand. Once you are done with the survey, put your pencils down, and flip the paper over. That way I know you are done, and I shall come around to collect the survey.”**

Pass out the survey, and allow 20 minutes to complete the survey. Once you have collected all the surveys, put them in an envelope and seal it up.

**“Thank you for taking the survey and helping make the “Name of your Program” better in the future.**

## Analyzing the Survey

### PYD Short Form Items for the Five C's:

	Subscales	Question number	
Competence			
	Academic	Question 5	
	Social	Question 1	
	Physical	Question 4	
Confidence			
	Self-Worth	Question 3	
	Positive Identity	Question 7	
	Appearance	Question 2	
Character			
	Social Conscience	Question 8	
	Values Diversity	Question 10	
	Conduct Behavior	Question 6 <i>*reverse code*</i>	
	Personal Values	Question 9	
Caring			
		Question 11	
		Question 12	
		Question 13	
Connection			
	Family	Question 16	
	Neighborhood	Question 17	
	School	Question 14	
	Peer	Question 18	

\*\* Please note that Questions 15, 19, and 20 were not adopted from the Lerner Grade 5 Student Questionnaire in the 4–H Study of Positive Youth Development; therefore, are not listed above. \*\*

1.) Use the rescaling guide below to determine the score for each individual question.

#### All items are rescaled from 0 to 12 as follows:

- For items originally ranging from **1 to 4**: 1=0, 2=4, 3=8, 4=12
- For items originally ranging from **1 to 5**: 1=0, 2=3, 3=6, 4=9, 5=12
- For items originally ranging from **0 to 4**: 0=0, 1=3, 2=6, 3=9, 4=12
- For items originally ranging from **1 to 3**: 1=0, 2=6, 3=12
- For items reverse coded (Question # 6) : 1=12, 2=8, 3=4, 4=0

2.) To find the score for each specific C, calculate the mean for all questions categorized under that specific C.

3.) To create a 100-point scale multiply each C by 8.33