

Outline of the Weikart Summer Learning Program Quality Assessment (SL PQA) for LVSLC

THE OBSERVATION COMPONENT

Safe Environment		Supportive Environment		Interaction		Engagement		Supplemental Scales	
Emotional Safety	Psychological and emotional safety is promoted	Warm Welcome	Staff provides a welcoming atmosphere	Belonging	Youth have opportunities to develop a sense of belonging	Planning, Choice, Reflection	Youth have opportunities to direct their own learning	Math	Youth are supported in mathematical problem solving
Healthy Environments	The physical environment is safe and free of health hazards	Program Flow	Program flow is planned, presented and paced for youth	Collaboration & Leadership	Youth have opportunities to collaborate and work cooperatively with others	Learning Strategies	Youth are supported in developing learning initiative and persistence	Literacy	Youth are supported in reading and writing
Emergency Preparedness	Appropriate emergency procedures and supplies are present	Active Learning	Activities support active engagement	Adult Partners	Youth have opportunities to partner with adults	Higher Order Thinking	Youth are supported in developing higher order thinking skills		
Health & Nutrition	Healthy food and physical activity are provided	Skill-Building & Encouragement	Staff encourages and supports youth in building skills						
		Reframing Conflicts (7-12th grade)	Staff uses youth-centered approaches to reframe conflict						
		Managing Feelings (k-6th grade)	Staff encourages children to manage feelings and resolve conflicts appropriately						

SL PQA: THE INTERVIEW COMPONENT

Planning		Quality Staff		Individualization & Access		Family Connections	
Mission Alignment	Do you have one? Do you know it?	Staff Retention	What % of eligible staff did your program retain?	Youth Assessment	How does program assess individual needs of youth?	Year-Round Contact with Families	Describe the way the program communicates with families
Strategic Plan	Do you have one? Is it communicated with staff?	Adult-Youth Ratio	Average ratio for program activities?	Individualized, Tailored Instruction	How are results of youth need assessment used?	Relationship-Building with families	What kinds of regular interactions do staff have with families?
Strategic Plan Review	How often is it updated?	Defined Competencies	Upon hiring, does your agency have a defined list of competencies?	Curriculum Implementation	How do you ensure successful implementation of curriculum?	Family Participation Opportunities	Are there opportunities for families to participate in the program?
Proactive Planning	When does planning begin for summer?	Training Based on Competencies	How often are trainings focused on these competencies?	Average Attendance	Average # of days youth attend?		
Goals	What are the goals of the programs?	Year-round PD	How many year round and seasonal staff participate in PD each year?	Year to Year Retention	What % of eligible youth attend program yr. to yr?		
Staff Input	Do site directors and line staff have a say in program design?	Staff Training	Is there required staff training before summer programs start?	Recruitment Criteria	% of youth who meet recruitment criteria?		
Youth Input	Were youth 11+ asked to provide input?	Certified Teacher Available	How often is a certified teacher available for consultation for curriculum design?	Number of Programming Hours	# hours offered in summer?		
Lesson Plan Framework	Is there a specific format or framework for units, lesson plans?	Staff Collaboration	How much time do program staff have to collaborate to align activities?				
Data Collection Methods	Which method of data collection are you using?	Staff Observation & Feedback	Is there a set process for staff observation and feedback?				