## Outline of the Weikart Summer Learning Program Quality Assessment (SL PQA) for LVSLC

### THE OBSERVATION COMPONENT

<table>
<thead>
<tr>
<th>Safe Environment</th>
<th>Supportive Environment</th>
<th>Interaction</th>
<th>Engagement</th>
<th>Supplemental Scales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Safety</td>
<td>Psychological and emotional safety is promoted</td>
<td>Warm Welcome</td>
<td>Belonging</td>
<td>Planning, Choice, Reflection</td>
</tr>
<tr>
<td>Healthy Environments</td>
<td>The physical environment is safe and free of health hazards</td>
<td>Program Flow</td>
<td>Collaborate &amp; Leadership</td>
<td>Youth have opportunities to develop a sense of belonging</td>
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<tr>
<td>Emergency Preparedness</td>
<td>Appropriate emergency procedures and supplies are present</td>
<td>Active Learning</td>
<td>Adult Partners</td>
<td>Youth have opportunities to collaborate and work cooperatively with others</td>
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<tr>
<td>Health &amp; Nutrition</td>
<td>Healthy food and physical activity are provided</td>
<td>Skill-Building &amp; Encouragement</td>
<td>Youth have opportunities to partner with adults</td>
<td>Youth are supported in developing learning initiative and persistence</td>
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<tr>
<td></td>
<td>Reframing Conflicts (7-12th grade)</td>
<td>Staff uses youth-centered approaches to reframe conflict</td>
<td>Youth are supported in developing higher order thinking skills</td>
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<tr>
<td></td>
<td>Managing Feelings (k-6th grade)</td>
<td>Staff encourages children to manage feelings and resolve conflicts appropriately</td>
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- **Safe Environment**
  - Psychological and emotional safety is promoted
  - Warm Welcome

- **Supportive Environment**
  - Program Flow
  - Active Learning

- **Interaction**
  - Belonging
  - Collaborate & Leadership

- **Engagement**
  - Planning, Choice, Reflection
  - Adult Partners

- **Supplemental Scales**
  - Math
  - Literacy

- **Healthy Environments**
  - The physical environment is safe and free of health hazards

- **Emergency Preparedness**
  - Appropriate emergency procedures and supplies are present

- **Health & Nutrition**
  - Healthy food and physical activity are provided

- **Reframing Conflicts (7-12th grade)**
  - Staff uses youth-centered approaches to reframe conflict

- **Managing Feelings (k-6th grade)**
  - Staff encourages children to manage feelings and resolve conflicts appropriately
<table>
<thead>
<tr>
<th>SL PQA: THE INTERVIEW COMPONENT</th>
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<tbody>
<tr>
<td><strong>Planning</strong></td>
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<td><strong>Mission Alignment</strong></td>
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<td><strong>Strategic Plan</strong></td>
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<td><strong>Strategic Plan Review</strong></td>
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<td><strong>Proactive Planning</strong></td>
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<td><strong>Goals</strong></td>
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<td><strong>Staff Input</strong></td>
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<td><strong>Youth Input</strong></td>
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<td><strong>Lesson Plan Framework</strong></td>
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<td><strong>Data Collection Methods</strong></td>
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